|   | Week <sup>•</sup>                              | 1 Short a sound:  | vC and CvC patterns   | Week   | 2 Short i sound  | vC and CvC patterns  | Week  | 3 Consonant clu                              | sters with r: Cr- pattern   |
|---|--|---|---|--|--|--|---|--|---|
|   | single-syllable words: a followed by consonant |   |   | single-syllable words: a followed by consonant |  |  | single-syllable words beginning with most common r blends: cr, dr, gr, tr |  |   |
|   | Review   | Basic   | Challenge   | Review   | Basic  | Challenge  | Review  | Basic  | Challenge   |
| Core Houghton Mifflin Spelling                  |  | an<br>at<br>can<br>cat<br>had<br>man  | catch<br>add  |  | in<br>it<br>him<br>big<br>sit<br>did   | dish<br>milk   |   | trip<br>crab<br>drip<br>grin<br>grab<br>trap | crack<br>brown  |
|   | Easy   | Average   | Challenge   | Easy   | Average  | Challenge  | Easy  | Average                                      | Challenge   |
| Additional Spelling Words from Houghton Mifflin |  | tag<br>as<br>van<br>sad<br>hat<br>bat<br>fat<br>rat<br>pat<br>mat<br>map<br>nap<br>bag<br>ran | slam slap<br>grass chap<br>camp snap<br>hand wrap<br>pants strap<br>glad crab<br>that scab<br>flat slab<br>brat grab<br>chat<br>lad<br>flag<br>brag<br>shag<br>snag<br>drag<br>plan<br>than<br>clan<br>scan<br>clap<br>flap |  | bit<br>lid<br>pig<br>hit<br>fin<br>dip<br>hip<br>rip<br>bib<br>win<br>kid<br>pin | splitdillcribfillwingkilltwigmilltwigmillkisspillskipwillslipwhipdripclipquitflipskitspitchinttwinshinskinspingrillchillskillspillstilldrill |   | brave<br>trade<br>bride<br>from              | branches drink<br>trumpet shrink<br>breeze string<br>trapeze spring<br>fret wring<br>wren bring<br>shred<br>wreck<br>cram<br>gram<br>brand<br>grand<br>strand<br>trash<br>crash<br>crash<br>crask<br>track<br>crank<br>drank<br>prank<br>brick<br>trick |

|   | patterns |   |   |  | 2 Short e sound  |  | Week 3 Short u sound: vC and CvC patterns      |  |  |  |
|---|----------|---|---|--|--|--|--|--|--|--|
|   |          |   |   | single-syllable words: e followed by consonant |  |  | single-syllable words: u followed by consonant |  |  |  |
| Core Houghton Mifflin Spelling                  | Review   | Basic<br>on<br>not<br>got<br>box<br>hot<br>top                            | Challenge<br>pond<br>doll   | Review   | Basic<br>get<br>ten<br>red<br>pet<br>men<br>yes                                  | Challenge<br>tent<br>bell  | Review   | Basic<br>up<br>us<br>but<br>fun<br>cut<br>run                      | jump<br>plum   |  |
|   | Easy     | Average   | Challenge   | Easy   | Average  | Challenge  | Easy   | Average  | Challenge  |  |
| Additional Spelling Words from Houghton Mifflin | 2007     | fox<br>mop<br>hop<br>rob<br>lot<br>dot<br>tot<br>pot<br>pop<br>rod<br>mom | spot rock<br>flock sock<br>trot tock<br>plot bong<br>rock gong<br>body long<br>drop song<br>blot boss<br>slot toss<br>shot moss<br>snob<br>blob<br>glob<br>clog<br>frog<br>flop<br>shop<br>stop<br>slop<br>dock<br>lock | 233  | let<br>net<br>bed<br>wet<br>leg<br>jet<br>yet<br>set<br>fed<br>met<br>hen<br>pen | whennestthempestresttesteggvestspendwestnextstepthenyesbledstemfledwebshedhemsledgemwellshellsmellswelldwelldeckneckpeckbestin the state | 2  | pup<br>bus<br>rug<br>bun<br>sun<br>hut<br>nut<br>bug<br>cub<br>hug | plus tough<br>truck come<br>spun love<br>shut some<br>must done<br>duck none<br>puppy once<br>drum one<br>such glove<br>club dove<br>stun shove<br>from<br>of<br>does<br>son<br>front<br>rough<br>ton<br>touch<br>won<br>young |  |

|   | Week   | 1 Words spelle  | d with sh or ch  | Week 2 Long-a sound (a-consonant-e) |  |   | Week 3 Long-i sound (i-consonant-e) |   |  |  |
|---|--------|---|--|-------------------------------------|--|---|-------------------------------------|---|--|--|
|   | Review | Basic   | Challenge  | Review                              | Basic  | Challenge   | Review                              | Basic   | Challenge  |  |
| Core Houghton Mifflin Spelling                  |        | she<br>chin<br>fish<br>shell<br>much<br>chop                                    | shoe<br>chair  |                                     | make<br>came<br>take name<br>gave<br>game                                    | place<br>skate  |                                     | like<br>five<br>ride<br>nine<br>time kite                             | prize<br>smile   |  |
|   | Easy   | Average   | Challenge  | Easy                                | Average  | Challenge   | Easy                                | Average   | Challenge  |  |
| Additional Spelling Words from Houghton Mifflin |        | shop<br>shirt<br>bush<br>leash<br>trash<br>shed<br>ship<br>rich<br>chip<br>wish | shovel hash<br>chimp sash<br>splash flash<br>shorts lash<br>March brunch<br>teach branch<br>reach bunch<br>beach crunch<br>coach screech<br>couch pouch<br>crouch mash<br>cash<br>rash dish<br>hush<br>rush<br>gush<br>bash<br>dash gash |                                     | rake<br>tape<br>wave<br>same<br>cake<br>bake<br>lake<br>gate<br>tale<br>late | ateshakecaveshapefacespacemadestagesamestatecarestrangeagestrangebasecagecagetamechangechasegradehatepagepasteplaneplateracesafesafesavesaveshade |                                     | dive<br>slide<br>lime<br>fine<br>dine<br>vine<br>mine<br>pine<br>bike | hive size<br>wide strike<br>drive stripe<br>mice wife<br>shine wise<br>twine write<br>bite<br>dime<br>hide<br>line<br>live<br>nice<br>side<br>time<br>while<br>white<br>dive<br>ice<br>life<br>mile<br>pipe<br>quite |  |

|   | Week 1 Words with Long o |  |  | Week   | 2 Words with L  | .ong e (e, ee, ea)  | Week 3 Words with Long a (ay) |  |   |  |
|---|--------------------------|--|--|--------|---|---|-------------------------------|--|---|--|
|   | Review                   | Basic  | Challenge  | Review | Basic   | Challenge   | Review                        | Basic  | Challenge   |  |
| Core Houghton Mifflin Spelling                  |                          | go<br>bone<br>so<br>nose<br>home<br>no       | also<br>woke   |        | me<br>see<br>mean<br>feet<br>eat<br>he  | maybe<br>sheep  |                               | day<br>say<br>play<br>may<br>way<br>stay                       | away<br>holiday   |  |
|   | Easy                     | Average                                      | Challenge  | Easy   | Average   | Challenge   | Easy                          | Average  | Challenge   |  |
| Additional Spelling Words from Houghton Mifflin |                          | slow<br>grow<br>rose<br>hope<br>cone<br>pole | spokechokephonecodetomatohomeradiomolepianomoldyo-yooweagopokehelloshoneclosestoledrovestrokeholeioneloneionenoteioneropestonethosebrokecloseclosechoseclosecloseclothebrokeione |        | feed seed<br>keep peel<br>week deep<br>sleep<br>team<br>beat<br>leak<br>heat<br>leap<br>meat<br>we<br>be<br>green<br>bee<br>beep<br>weep<br>cheep<br>steep<br>sweep<br>tree | street breeze<br>teach breath<br>leaf dream east<br>cheese lead<br>sweet lean<br>tree pea<br>creep geese<br>beetle knee<br>free meet<br>bean queen<br>clean<br>each<br>leave<br>real<br>sea<br>seat<br>beet<br>feel<br>need<br>seen |                               | pay<br>clay<br>hay<br>tray<br>ray<br>lay<br>jay<br>bay<br>gray | spray<br>replay<br>birthday<br>sway<br>player<br>today<br>stray<br>pray<br>tray<br>slay |  |

|   | Week <sup>2</sup> | 1 More Long o   | spellings (oa, ow)   | Week 2 | Vowel sound in <u>b</u> a                             | <u>ook</u> /oo/  | Week 3 Vowel sound in moon /oo/ |   |  |  |
|---|-------------------|---|--|--------|---|--|---------------------------------|---|--|--|
| Core Houghton Mifflin Spelling                  | Review            | Basic<br>boat<br>slow<br>coat<br>grow<br>show<br>toad                   | Challenge<br>coast<br>know   | Review | Basic<br>look<br>book<br>took<br>good<br>foot<br>cook | Challenge<br>hoof<br>crook   | Review                          | Basic<br>zoo<br>food<br>too<br>moon<br>soon<br>room                               | Challenge<br>moose<br>balloon  |  |
| Additional Spelling Words from Houghton Mifflin | Easy              | Average<br>soap<br>low<br>row<br>goat<br>bow<br>coach<br>float<br>toast | Challengerainbowflowyellowflownpillowglowrowboatsowoatmealtow roamelbowroastmoansoakroadsoakcoalcroakfoamloadloadoaksnowblowblowcrowgrownownthrowblown | Easy   | Average<br>hood                                       | Challenge<br>cookbook<br>wood<br>brook<br>shook<br>stood<br>wool<br>hook<br>soot<br>could<br>would<br>should | Easy                            | Average<br>hoop<br>spoon<br>boot<br>noon<br>cool<br>tooth<br>roof<br>pool<br>loop | Challengeboothtroopdroopygoofcartoonbroodchoosegrewroostercrewproofreadflewspoonfulblewschooltosoontoobloomtwofoolrootshootsmoothboomgloomloopmoodscoopspookstoolstool |  |

|   | Week <sup>-</sup> | 1 Adding –s   | to naming words   | Week   | 2 Vowel sour  | id in <u>cow</u> ∕ou∕   | Week 3 | Words that end  | d with –ed or -ing  |
|---|-------------------|---|---|--------|---|---|--------|---|---|
|   | Review            | Basic   | Challenge   | Review | Basic   | Challenge   | Review | Basic   | Challenge   |
| Core Houghton Mifflin Spelling                  |                   | cup<br>cups<br>frog<br>frogs<br>tree<br>trees   | gloves<br>birds   |        | cow<br>house<br>out<br>down<br>now<br>found   | pouch<br>crowded  |        | landed<br>checking<br>telling<br>missed<br>filled<br>sleeping | bluffing<br>planted   |
|   | Easy              | Average   | Challenge   | Easy   | Average   | Challenge   | Easy   | Average   | Challenge   |
| Additional Spelling Words from Houghton Mifflin |                   | spots<br>maps<br>sleds<br>bees<br>legs<br>games<br>owls<br>dogs<br>snakes<br>cats<br>ants<br>vans<br>jets<br>caves<br>kites | cardscucumberssistersbeetswagonstoadspailslizardsbellszebrasplatesturtleskittenselephantsstoneshorsesanimalsggsgillslegsheartslungsscalesfeathersfinswingsapplespearsbananasorangescarrotsbeans |        | town<br>how<br>mouse<br>brown<br>cloud<br>growl<br>blouse<br>clown<br>sour<br>plow<br>scout<br>round<br>gown<br>count<br>ouch | couchloudtowermountmeowboundtowelhoundaroundwoundoutsidecrouchsnowplowdoubtfountainpowderbowhowlcrowncrowndrownfourtainfountainyowbowhowlcrowndoubtdrownfourtainfowlyowprowlscowlfowlyowyowgroundpoundshoutproudsound |        | pushed<br>pushing<br>rolled<br>rolling<br>played<br>playing   | paintedtaggedpaintingtaggingstoppedtrappedstoppingtrappingpattedtrottedpattingtrottingtoppedtuggedtoppingtuggedhoppedpannedplannedpottedpottedshoppedshoppedtrippedtrippedtrippedshoppingtrippedtrippedtrippingbettingclappedclappedslippingsnappedsnapping |

|   | Week 1 Long i sound spelled y |                                      | Week 2 Adding –es to naming words  |        |  | Week   | 3 Vowel sound in | n <u>coin</u> /oi/  |   |
|---|-------------------------------|--------------------------------------|--|--------|--|--|------------------|---|---|
|   | Review                        | Basic                                | Challenge  | Review | Basic  | Challenge  | Review           | Basic   | Challenge   |
| Core Houghton Mifflin Spelling                  |                               | by<br>my<br>fly<br>try<br>cry<br>why | pry<br>multiply  |        | dishes<br>dresses<br>boxes<br>beaches<br>wishes<br>kisses  | classes<br>brushes   |                  | coin<br>soil<br>boy<br>oil<br>toy<br>point                              | moist<br>brushes<br>moist   |
|   | Easy                          | Average                              | Challenge  | Easy   | Average  | Challenge  | Easy             | Average   | Challenge   |
| Additional Spelling Words from Houghton Mifflin |                               | fry<br>shy<br>dry<br>spy<br>sky      | sly<br>butterfly<br>nearby<br>lullaby<br>July<br>terrify<br>identify<br>rely<br>classify<br>reply<br>supply<br>bye<br>dye<br>lye<br>rye<br>eye<br>buy<br>guy<br>certify<br>apply<br>occupy |        | fishes<br>classes<br>glasses<br>benches<br>foxes<br>bushes | guessespushescircusesporcheswatchesstretchespaint-birchesbrusheschurchesbranchesmunchesmixesaxespasseslashesgasesarchesbonusesbossescrashescrossesflashesincheskisseslunchesnotchespeaches |                  | noise<br>spoil<br>boil<br>join<br>joy<br>foil<br>coil<br>broil<br>joint | voiceoysterroyalvoyagechoiceannoyloyaldestroyavoidemploypoisonihoistitoilienjoydoilyvoidpoiseappointiturquoisemoistenpointlessbroilerembroiderrejoiceboycottsoybean |

|   | Week   | 1 Vowel + r   | sound in <u>store</u>  | Week 2 Vowel + r sound in <u>car</u> |   |   |        | Week 3 Adding –er or -est to high frequency words                   |   |  |  |
|---|--------|---|--|--------------------------------------|---|---|--------|---|---|--|--|
| Core Houghton Mifflin                           | Review | Basic<br>store<br>corn<br>for<br>more<br>or morning   | Challenge<br>afford<br>before  | Review                               | Basic<br>car<br>start<br>arm<br>far<br>yard<br>dark | Challenge<br>large<br>jar   | Review | Basic<br>newer<br>warmest<br>highest<br>faster<br>deepest<br>richer | Challenge<br>smaller<br>kindest   |  |  |
|   | Easy   | Average   | Challenge  | Easy                                 | Average   | Challenge   | Easy   | Average   | Challenge   |  |  |
| Additional Spelling Words from Houghton Mifflin |        | horn<br>fork<br>horse<br>cork<br>sort<br>north<br>shore<br>sore<br>short<br>born<br>story<br>sport<br>snore<br>fort | forestscorereportworeanymoretorecornersworefortydoororderpoorforthfloorporchyourstormcoarsewornfourcordfourchordjordporktorchscornforceforgegorgeborechore |                                      | harm<br>barn<br>art<br>yarn                         | market dart<br>party hard<br>warm lark<br>war mar<br>ward scar<br>wharf snarl<br>quart barb<br>bark harp<br>part tarp<br>star farm<br>bar march<br>card<br>cart<br>arch<br>charm<br>sharp<br>carve<br>starve<br>barge<br>scarf<br>shark |        | (n/a)   | bigger<br>biggest<br>sweeter<br>sweetest<br>thinner<br>thinnest<br>smarter<br>smartest<br>slower<br>slowest<br>younger<br>youngest<br>gentler<br>gentlest<br>steeper<br>steepest<br>cheaper<br>cheapest<br>cleaner<br>cleanest<br>farther<br>farthest |  |  |